



High School Grade 9 to 12

- **General Supplies:** Students are expected to supply their own note paper (or notebooks), pencils, pens, binders, erasers, glue sticks, markers, loose-leaf paper as needed.
- **Physical Education Classes**
 - **Non-marking** running shoes for indoor courts
 - Appropriate gym strip is required for **all** P.E. classes: Shorts or Track pants, Short Sleeve or Long Sleeve T-Shirt and/or Sweatshirt (Dependent on outdoor activity)
 - Small duffel bag or sling sack for shoes and gym strip
- **Choir students:** 1" plain black binder
- **Bible students** (Grade 9) will need an E.S.V. or N.I.V. Bible
 - Students in a Christian Worldview Course (CALM, Religious Meanings 20 and Sociology 30) will require a Bible during certain portions of the course as directed by the teacher
- **Lockers:** Combination locks for lockers (should they be requested) are provided by the school. Private locks are not to be used at school and will be removed if used.

Calculators

- **Grade 9 students** need a 2-line display scientific calculator (smart phone / iPods will not work. Graphing calculators are not permitted).
- **Grade 10 to 12 students** will need a graphing calculator. We suggest having a graphing calculator that is approved by Alberta Education for use on Grade 12 science and math Diploma Exams.

Note: Students who use calculators that do not meet the minimum properties will be disadvantaged when writing mathematics diploma exams.

Alberta Education has approved the use of the following graphing calculators when writing diploma exams and teaching staff at ICSS strongly recommend purchasing a Texas Instruments calculator as it used for demonstration in classroom lessons.

Texas Instruments - Any version of the Ti83 or Ti84

- TI-*n*spire CX Handheld
- TI-83 Plus, TI-84 Plus, TI-84 Plus Silver, TI-84 Plus Pocket SE, or TI-84 Plus CSilver
- TI-84 Plus CE
- TI-83 (no longer manufactured), TI-83 Plus Silver (no longer manufactured)
- TI-*n*spire (with Touchpad or Clickpad) (no longer manufactured)