

Immanuel Christian Secondary



2021 /2022 Annual Education Results Report

ICSS School Mission Statement

To provide a Christian environment in which God calls His children to develop to
develop and use their gifts for joyful service in His kingdom

Lethbridge School Division Vision Statement

Learners are innovative thinkers who are successful, confident, respectful and caring

Lethbridge School Division Mission Statement

Lethbridge School Division is inclusive, forward-thinking and accountable for engaging students in quality learning experiences that develop strong foundations, innovative minds and responsible citizens.



www.icss.lethsd.ab.ca



Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Immanuel Christian Secondary S			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.2	84.5	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	84.8	85.1	88.2	81.4	83.2	83.1	Very High	Maintained	Excellent
	3-year High School Completion	94.2	93.2	90.4	83.2	83.4	81.1	Very High	Maintained	Excellent
	5-year High School Completion	95.9	92.7	94.9	87.1	86.2	85.6	Very High	Maintained	Excellent
	PAT: Acceptable	78.1	n/a	79.6	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	17.6	n/a	16.2	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	78.7	n/a	90.3	75.2	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	14.9	n/a	30.3	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	88.8	88.2	93.7	89.0	89.6	90.3	High	Declined	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.8	91.3	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	89.2	86.5	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	84.9	79.3	94.0	78.8	79.5	81.5	Very High	Declined	Good

Highlights

Highlights

ICSS maintains a very high level of school completion and high satisfaction of the quality of education received at our school

Challenges to Address

Challenges

Coming out of Covid school measures that included a relatively unstable learning environment, we look to re-engage our parents through school community initiatives and re-establish student activities, clubs and athletics in meaningful ways

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: PAT Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2018		2019		2020		2021		2022		2022	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	74.0	10.0	85.4	17.1	n/a	n/a	n/a	n/a	90.4	13.5	78	12
	Authority	81.4	11.1	84.2	11.3	n/a	n/a	n/a	n/a	73.0	12.7		
	Province	83.5	17.9	83.2	17.8	n/a	n/a	n/a	n/a	76.1	18.9		
Mathematics 6	School	72.0	4.0	70.7	7.3	n/a	n/a	n/a	n/a	78.8	7.7	75	6
	Authority	72.8	9.9	71.1	13.7	n/a	n/a	n/a	n/a	66.7	10.9		
	Province	72.9	14.0	72.5	15.0	n/a	n/a	n/a	n/a	64.1	12.6		
Science 6	School	82.0	22.0	75.6	22.0	n/a	n/a	n/a	n/a	84.6	26.9	80	15
	Authority	76.4	26.6	76.7	28.8	n/a	n/a	n/a	n/a	71.2	20.7		
	Province	78.8	30.5	77.6	28.6	n/a	n/a	n/a	n/a	71.5	23.7		
Social Studies 6	School	82.0	24.0	85.4	17.1	n/a	n/a	n/a	n/a	84.6	30.8	83	20
	Authority	77.2	27.9	77.4	26.6	n/a	n/a	n/a	n/a	69.1	22.0		
	Province	75.1	23.2	76.2	24.4	n/a	n/a	n/a	n/a	67.8	20.1		
English Language Arts 9	School	91.8	20.4	73.8	2.4	n/a	n/a	n/a	n/a	72.2	13.9	75	12
	Authority	76.7	15.3	66.2	12.7	n/a	n/a	n/a	n/a	60.8	7.2		
	Province	76.1	14.7	75.1	14.7	n/a	n/a	n/a	n/a	69.6	12.9		
Mathematics 9	School	79.6	16.3	71.8	23.1	n/a	n/a	n/a	n/a	50.0	5.6	75	20
	Authority	54.6	14.3	52.6	15.9	n/a	n/a	n/a	n/a	48.5	12.3		
	Province	59.2	15.0	60.0	19.0	n/a	n/a	n/a	n/a	53.0	16.7		
Science 9	School	89.8	28.6	92.9	31.0	n/a	n/a	n/a	n/a	80.6	27.8	80	20
	Authority	74.5	24.4	71.3	22.6	n/a	n/a	n/a	n/a	61.9	20.7		
	Province	75.7	24.4	75.2	26.4	n/a	n/a	n/a	n/a	68.0	22.6		
Social Studies 9	School	87.8	18.4	78.6	11.9	n/a	n/a	n/a	n/a	72.2	11.1	75	12
	Authority	65.0	20.3	61.2	16.9	n/a	n/a	n/a	n/a	53.1	12.3		
	Province	66.7	21.5	68.7	20.6	n/a	n/a	n/a	n/a	60.8	17.2		

Evaluation

A few statements about what the school will be doing to improve PAT results.

We are committed to PAT results improvement through analyzing the previous years results, identifying items and curricular outcomes that require more instructional attention while also being responsive to the class learner profiles in developing instructional and lesson plans that are strength focused and will fluctuate from year to year.

Our Grade 9 Math and ELA have transitioned to a year-long instructional model for the 2022-2023 school year to allow for more sustained and daily exposure to literacy and numeracy as opposed to a semester model that was not serving our students well in this regard.

Literacy emphasis' on poetry and informational texts will address demonstrated weaknesses in our ELA PAT results.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Diploma Examination Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

Diploma Exam Course by Course Results by Students Writing.													
		Results (in percentages)										Target	
		2018		2019		2020		2021		2022		2022	
		A	E	A	E	A	E	A	E	A	E	A	E
English Lang Arts 30-1	School	96.3	11.1	83.9	0.0	n/a	n/a	n/a	n/a	68.4	5.3	85	7
	Authority	90.8	15.1	86.9	11.7	n/a	n/a	n/a	n/a	70.8	6.5		
	Province	87.5	13.2	86.8	12.3	n/a	n/a	n/a	n/a	78.8	9.4		
English Lang Arts 30-2	School	87.5	0.0	100.0	7.7	n/a	n/a	n/a	n/a	n/a	n/a	85	7
	Authority	80.9	8.8	83.8	11.9	n/a	n/a	n/a	n/a	81.9	14.4		
	Province	88.0	13.1	87.1	12.1	n/a	n/a	n/a	n/a	80.8	12.3		
Mathematics 30-1	School	78.6	14.3	83.3	61.1	n/a	n/a	n/a	n/a	66.7	22.2	75	20
	Authority	71.7	21.1	77.2	30.4	n/a	n/a	n/a	n/a	60.7	13.5		
	Province	77.8	35.3	77.8	35.1	n/a	n/a	n/a	n/a	63.6	23.0		
Mathematics 30-2	School	93.8	31.3	85.7	23.8	n/a	n/a	n/a	n/a	n/a	n/a	80	25
	Authority	72.4	14.7	77.6	15.4	n/a	n/a	n/a	n/a	58.9	9.5		
	Province	74.2	16.4	76.5	16.8	n/a	n/a	n/a	n/a	61.5	11.8		
Social Studies 30-1	School	92.6	11.1	95.2	19.0	n/a	n/a	n/a	n/a	n/a	n/a	80	15
	Authority	88.5	12.0	85.3	12.3	n/a	n/a	n/a	n/a	82.9	9.8		
	Province	86.2	17.7	86.6	17.0	n/a	n/a	n/a	n/a	81.5	15.8		
Social Studies 30-2	School	66.7	0.0	100.0	6.3	n/a	n/a	n/a	n/a	n/a	n/a	90	8
	Authority	71.3	3.9	76.2	5.5	n/a	n/a	n/a	n/a	62.8	4.7		
	Province	78.8	12.2	77.8	12.2	n/a	n/a	n/a	n/a	72.5	13.2		
Biology 30	School	84.6	34.6	93.3	53.3	n/a	n/a	n/a	n/a	94.7	21.1	90	35
	Authority	75.8	27.3	83.3	23.8	n/a	n/a	n/a	n/a	68.1	12.2		
	Province	86.6	36.6	83.9	35.5	n/a	n/a	n/a	n/a	74.3	25.2		
Chemistry 30	School	80.0	28.0	90.9	54.5	n/a	n/a	n/a	n/a	n/a	n/a	85	30
	Authority	77.8	29.6	82.8	34.0	n/a	n/a	n/a	n/a	68.8	20.4		
	Province	83.6	38.3	85.7	42.5	n/a	n/a	n/a	n/a	77.1	31.1		
Physics 30	School	87.5	25.0	84.6	46.2	n/a	n/a	n/a	n/a	n/a	n/a	85	30
	Authority	88.4	40.3	83.2	31.9	n/a	n/a	n/a	n/a	71.1	21.7		
	Province	86.2	43.6	87.5	43.5	n/a	n/a	n/a	n/a	78.5	34.6		

Evaluation

A few statements about what the school will be doing to improve Diploma results.

We are committed to Diploma results improvement through analyzing the previous years results, identifying items and curricular outcomes that require more instructional attention while also being responsive to the class learner profiles in developing instructional and lesson plans that are strength focused and will fluctuate from year to year.

Literacy emphasis' on poetry will address demonstrated weaknesses in our ELA Diploma results.

Being that students have not had much exposure to standards-based assessments, exposure to practice exams and teaching of test taking habits will be emphasized.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: High School Completion

High school completion rate of tudnets within three and five years of entering Grade 10.

	School												
	2017		2018		2019		2020		2021		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
3 Year Completion	39	83.1	37	87.1	44	90.9	44	93.2	50	94.2	Very High	Maintained	Excellent
4 Year Completion	28	92.9	39	95.7	37	89.6	44	91.3	45	94.1	Very High	Maintained	Excellent
5 Year Completion	46	100.0	28	96.5	39	95.6	37	92.7	44	95.9	Very High	Maintained	Excellent

Evaluation

A few statements about what the school will be doing to improve high school completion.

A continued emphasis on the value of a high school diploma will be impressed upon ICSS Students

We will look at adapting our yearly course timetable to meet diploma requirement needs and to partner with division distributed learning to supplement our course timetable

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	School												
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achieve- ment	Improve- ment	Overall
Overall	114	86.4	121	90.2	107	86.2	101	85.1	84	84.8	Very High	Maintained	Excellent
Parent	19	88.3	20	93.0	22	93.6	17	85.7	17	91.8	Very High	Maintained	Excellent
Student	83	71.0	94	80.3	77	65.1	73	80.9	58	71.6	High	Maintained	Good
Teacher	12	100.0	7	97.1	8	100.0	11	88.7	9	91.1	Intermedi- ate	Maintained	Acceptable

Evaluation

A few statements about what the school will be doing to develop citizenship.

Our students have demonstrated a desire to be active citizens in meaningful and authentic ways. We will look to provide service learning opportunities where faith, learning and community service meet to address real needs.

Our staff desire to see a greater level of civic commitment from our students and will look for ways to integrate citizenship values into their courses and the life of the school. A Leadership 9 class has been developed for the 2022-2023 school year as a CTF Option to increase student civic engagement. A re-establishing of student service hours in CALM and Religious Meanings 20 will also lead to increased student civic engagement

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	School									
	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	101	84.5	84	86.2
Parent	n/a	n/a	n/a	n/a	n/a	n/a	17	92.2	17	94.1
Student	n/a	n/a	n/a	n/a	n/a	n/a	73	73.5	58	64.6
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	11	87.9	9	100.0

Evaluation

A few statements about what the school will be doing to improve student learning engagement.

Students have indicated that they are not engaged in their learning on a consistent basis, compared to a teacher perception that they are.

Teachers will continue to be reflective and evaluate instructional and assessment practices, developing learning activities that are student centred, rich in thinking and applied to “real-world” applications.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	School												
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	114	91.0	121	94.8	107	92.6	101	88.2	84	88.8	High	Declined	Acceptable
Parent	19	91.2	20	98.3	22	99.2	17	87.3	17	92.2	Very High	Declined	Good
Student	83	81.8	94	86.1	77	80.5	73	88.0	58	76.2	Very Low	Declined	Concern
Teacher	12	100.0	7	100.0	8	97.9	11	89.4	9	98.1	Very High	Maintained	Excellent

Evaluation

A few statements about what the school will be doing to improve education quality.

As we have transitioned away from the unstable learning environment of 2020-2022 that included on-line learning, a modified timetable, reduction of co-curricular activities and restrictive Covid-19 health measures, students are still finding challenges in re-engaging with school and in building learning relationships with staff.

We are committed to intentional practices of quality in-class learning environments that are student centred and focused on positive relationships.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	School									
	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	101	91.3	84	88.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	17	96.3	17	94.8
Student	n/a	n/a	n/a	n/a	n/a	n/a	73	87.9	58	76.4
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	11	89.6	9	95.2

Evaluation

A few statements about what the school is doing to make the school safe and caring.

Our students are looking for connection and belonging at school. We believe that as students become re-engaged with co-curriculars, clubs, fine arts and school-related activities, they will have a greater sense of belonging.

We are looking to also being more intentional in the teaching and reinforcement of positive student habit's of learning and character formation in their understanding of contributing to a calm and safe learning community. This will be done via teachers in the classroom or through whole school initiatives

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	School									
	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	101	86.5	84	89.2
Parent	n/a	n/a	n/a	n/a	n/a	n/a	17	84.7	17	93.7
Student	n/a	n/a	n/a	n/a	n/a	n/a	73	82.1	58	76.1
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	11	92.7	9	97.8

Evaluation

A few statements about what the school is doing to facilitate access to supports and services.

Our new Wellness Team, consisting of an FSLC and Student Support Worker, will be intentionally getting into classrooms to offer supports and awareness of services that students can access or get connected to.

Our Off Campus Education Coordinator will be available to our students during school hours one day a week to provide supports for Work Experience, Green Certificate and RAP.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School												
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improve-	Overall
Overall	31	90.1	27	95.0	30	93.1	28	79.3	26	84.9	Very High	Declined	Good
Parent	19	85.3	20	90.0	22	93.6	17	73.2	17	81.0	Very High	Maintained	Excellent
Teacher	12	95.0	7	100.0	8	92.5	11	85.5	9	88.9	Intermediate	Maintained	Acceptable

Evaluation

A few statements about what the school is doing to involve parents and create a welcoming school community.

We look to emphasize the School Council as a mechanism for parental voice and engagement. Creating engaging discussion topics and speakers will be a way to entice more parents to attend these meetings.

We will also continue with our start-of-year and mid-year open houses along with offering time for parents and teachers to meet during P/T/ Conferences in November and March.

SUPPLEMENTAL MEASURE: DROP OUT RATE

	School												
	2017		2018		2019		2020		2021		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Drop Out Rate	135	0.4	161	0.6	168	0.6	172	0.6	161	0.6	Very High	Maintained	Excellent
Returning Rate	1	*	1	*	1	*	1	*	1	*	n/a	n/a	n/a

Annual Dropout Rate of Students Aged 14 to 18.

Evaluation

A few statements about what the school is doing to keep students coming to school.

Maintaining and building positive connection with students and providing engaging learning environments will continue to be our goal to keep students in school.

Connecting students with our Student Support Worker to provide advisement will also be utilized as a way to keep students in school.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	School												
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	114	86.7	121	88.2	107	88.2	101	83.3	84	88.2	Very High	Maintained	Excellent
Parent	19	85.4	20	93.5	22	97.7	17	84.7	17	90.8	Very High	Maintained	Excellent
Student	83	75.9	94	76.7	77	71.5	73	75.7	58	79.2	Very High	Maintained	Excellent
Teacher	12	99.0	7	94.5	8	95.3	11	89.5	9	94.4	Very High	Maintained	Excellent

Evaluation

A few statements about what the school is doing to develop a breadth of strong programs.

We will continue to match course offerings with student interests, gaining student voice and choice through survey data and moving students along toward completing Alberta High School diploma requirements

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School												
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	30	90.0	27	97.5	30	95.3	28	88.6	26	87.3	Very High	Declined	Good
Parent	18	80.0	20	95.0	22	90.7	17	90.9	17	91.2	Very High	Maintained	Excellent
Teacher	12	100.0	7	100.0	8	100.0	11	86.4	9	83.3	Intermediate	Declined	Issue

Evaluation

A few statements about what the school is doing to develop lifelong learners.

Teacher perception of student engagement has led to lower levels of confidence that life long learners are being nurtured. As we continue the work of re-engaging students post-Covid we are hopeful that the result will be curious, thoughtful and resilient learners.