## IMMANUEL CHRISTIAN SECONDARY SCHOOL

 HIGH SCHOOL PARENT/STUDENT ORIENTATION$2024 / 2025$

## Differences from Grade 8 to 9

- Transitions: Bridging the journey from Middle School to High School
> 80 Minute Classes
> Semester System ( 3 "Core" per semester)
Full-Year Math and Language Arts (Alternating Days)
> Expanded choices for options
- Not a sink-or-swim approach - Homeroom Groupings


## Grade 9: Building Capacity

## Taking ownership of learning

- Developing Positive Habits of Learning $\rightarrow$ How you show up MATTERS!
- Punctuality $\rightarrow$ In class on time and ready to learn
- Positive and Thoughtful Class Contributions
$\rightarrow$ You are NOT a bystander
- Organization $\rightarrow$ Having what you need and when you need it
- Committed to Learning
$\rightarrow$ The work I submit is MINE and reflects my best efforts


## Grade 9: Building Capacity

## Grade 9 IS NOT Grade 8+

- Courses are more rigorous and have greater expectations for engagement
- Final marks and subject matter competence will have impact on future pathways for programming in Grades 10-12


## Utilizing CORE Time

- Building connection with teachers - self advocacy
- Staying on top of course content and assignments


## Differences from Grade 9 to 10

You will start earning credits to earn your high school diploma
The Alberta Government grants the diploma based on their requirements
Courses at the grade 10 level are designated as "10/14/15"
Course at the grade 11 level are designated as "20/24/25" Courses at the grade 12 level are designated as "30/35"

## Differences from Grade 9 to 10

No longer part of a class grouping or homeroom
'Main Stream' are -2, -3 level courses
'Academic Stream' are -1 level courses
> Requires an increased level of desire, commitment, work
Entry in a grade 10 course is based on grade 9 reports/recommendations - ICSS Streaming Policy
You do not advance to the next level unless you pass and get credits in the current course (advancement is course by course)

## How do I earn a High School Diploma?

You must earn a minimum of 100 credits
Core classes are 5 credits
Elective classes ("Options") can be 3, 5 or more credits
English to the 30 level
Social to the 30 level
Mathematics and Science at 20 level (Minimum)
Other electives that you can take to the 30 level

| Required Credit Courses @ Immanuel Christian Secondary |  |  |  |
| :--- | :--- | :---: | :---: |
| Grade 10 Grade 11 | Grade 12 | Minimum <br> Credits |  |
| English 10-1 <br> or English 10-2 | English 20-1 <br> or English 20-2 | English 30-1 <br> or English 30-2 | $\mathbf{1 5}$ |
| Social 10-1 <br> or Social 10-2 | Social 20-1 <br> or Social 20-2 | Social 30-1 <br> or Social 30-2 | $\mathbf{1 5}$ |
| Math 10C <br> or Math 10-3 | Math 20-1 <br> or Math 20-2 <br> or Math 20-3 |  | $\mathbf{1 0}$ |
| Science 10 <br> or Science 14 | Biology 20 <br> and/or Chemistry 20 <br> and/or Physics 20 <br> or Science 24 | $\mathbf{1 0}$ |  |
| Physical <br> Education 10 |  | $\mathbf{3}$ |  |
| CALM 20 |  | $\mathbf{3}$ |  |
| Bible 10 | Religious Meanings <br> 20 |  | $\mathbf{3}$ |
|  |  |  |  |

## PROGRAM PLANNING

## English Language Arts (ELA) Program



Typical Progression
(Each course is 5 credits.)
Possible Progression

Possible Sequences-Mathematics Course Sequences

(Each course is 5 credits.)
(1) Mathematics 30-1 is a prerequisite or corequisite for Mathematics 31 .

## Science Program


(Each course is 5 credits.)
$\longrightarrow$ Typical Progression
(1) Students who have achieved a final mark of 50\% or greater in Biology 20, Chemistry 20, Physics 20 or Science 20 may enroll in Science 30.
(2) Although the recommended transfer point from Science 24 is to Science 10, in exceptional cases, students may be placed by the principal in 20-level courses, as serves the student's best

## Social Studies Program



Note: Students generally take the prerequisite in a course sequence (e.g., English Language Arts 10-1, 20-1, 30-1). This route is designated by solid arrows. However, Alberta Education recognizes that students may transfer between course sequences and these recommended routes are designated by broken arrows.

The school authority shall have a policy that clearly states the criteria to be met by a student who wishes to change program routes.

## General Information

## Course Load Policy

When selecting courses, students need to note the following:
Grade 10 Students are expected to fill a full course load (8 Courses x 5 Credits = 40 Credits)
Grade 11 Students are expected to register for a minimum of 35 credits of on campus courses (Allowed one (1) "spare") Grade 12 Students are expected to register for a minimum of 30 credits of on-campus courses (Allowed two (2) "spares")
There may be good reasons for not taking a full course load at ICSS and therefore exceptions may be granted upon application to the Principal or Vice-Principal for approval

## Options/Elective Courses

Grade 9 - CTF (No credits awarded)
Grade 10-12 - CTS (Credits awarded)

- Module-Based (1 credit/per module)
- Students will typically gain 3-5 credits per Elective/Option section

Electives/Options Offered (Courses may be blended with Grade 9-12 students together)

- Woodshop / Mechanics
- Music - Band and Choir
- Foods and Fashions
- Digital Communications
- Art
- Outdoor Education
- Cosmetology - NEW


## Off-Campus Education

## Work Experience (Grades 10-12)

- Students can work and earn credits (How sweet is that?!)
- Can earn a maximum of 30 credits total at the 15/25/35 level ( 15 Diploma Max)
- Must complete HCS 3000 prior to accumulating hours


## RAP (Grade 10 and 15 years old)

- Work with a journeyman to gain first year apprenticeship hours
- Can earn up to 40 high school credits


## Green Certificate (Grades 10-12)

- Gain hands-on training on a farm, ranch or greenhouse
- Allows Grade 10-12 students to earn up to 16 high school credits
- Must Complete AG 3000 prior to commencing certificate work


## Personal Goals for Grade 10

Self-reflection - Noticing if you avoid, procrastinate, do better with support, can you ask for help when needed
Learning support/wellness - CORE Time
Everyone's path to a diploma is different!
Ownership over your progress towards a diploma
Acknowledging your successes, growth, challenges

## Academic Goals for Grade 10

Earn 42 credits!
4 courses each semester (no spares)
Required Courses:

- P.E. 10, CALM 20, Bible 10

Complete HCS 3000 - Pre-requisite for Work Experience
No decision you make is final or fatal to your life/career/academic goals

## How do I register for my Grade 10 Year?

Tuesday, April 16 - Teacher/Student Advisory

* Get PowerSchool login from front office
* Video to show how to register on the website/advisor team
* Work with your advisor to pick courses for grade 10
* Consider your choices carefully; speak with your teachers about recommendations for Grade 10 and with family about what is best


## Friday, April 19-Course Selection Opens on PowerSchool

* Must use a desktop computer or web browser. PowerSchool App will not work
* Closes Friday, April 26

If you have difficulties, please contact Miss Witten, Mr.Bekkering or our Front Office - 403-328-4783

