

Immanuel Christian Secondary School



2023/2024 Annual Education Results

ICSS School Mission Statement

To provide a Christian environment in which God calls His children to develop to develop and use their gifts for joyful service in His kingdom



www.icss.lethsd.ab.ca



Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Immanuel Christian Secondary S			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.2	85.1	85.7	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	87.0	79.3	82.0	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	91.1	97.1	94.8	80.4	80.7	82.4	Very High	Maintained	Excellent
	5-year High School Completion	96.5	94.0	94.2	88.1	88.6	87.3	Very High	Maintained	Excellent
	PAT6: Acceptable	93.9	72.4	72.4	68.5	66.2	66.2	Very High	Improved Significantly	Excellent
	PAT6: Excellence	28.6	20.7	20.7	19.8	18.0	18.0	High	Maintained	Good
	PAT9: Acceptable	75.5	84.2	84.2	62.5	62.6	62.6	Intermediate	Declined	Issue
	PAT9: Excellence	18.0	19.4	19.4	15.4	15.5	15.5	Intermediate	Maintained	Acceptable
	Diploma: Acceptable	90.1	92.8	92.8	81.5	80.3	80.3	Very High	Maintained	Excellent
	Diploma: Excellence	16.0	33.6	33.6	22.6	21.2	21.2	Intermediate	Declined	Issue
Teaching & Leading	Education Quality	89.6	86.9	87.8	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.7	86.0	87.4	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	86.4	82.2	85.7	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	79.2	85.1	85.0	79.5	79.1	78.9	High	Maintained	Good

Areas of Success

- We continue to offer an strong academic learning environment that demonstrates student achievement in both our PAT and Diploma results
- Expanding CTS Options (e.g. Cosmetology) to meet the needs of ICSS students and promoting Off-Campus Education and Dual Credit as a way for students to gain credits and valuable life, work, and trade skills
- Commitment to our schools mission and vision of Christian Education that is shared among our staff and parent community.

Areas of Growth

- Expanded Numeracy and Literacy Supports in Grades 6-9 and on Individualized Learning Supports
- Involvement of our parent community in completing the Assurance Survey (2024 Parent Respondents = 15) and providing guidance in completing it (knowing how to complete it)
- Expanding opportunities for parental involvement at our school and more effective communication with parents on student learning progress and on the story of what is happening at ICSS on a daily and weekly basis (Parent Updates, PowerSchool, Class Websites)
- Continued development of a positive school culture and emphasizing positive student habits of learning and expectations (attendance, punctuality, preparedness, respect, responsibility)

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: PAT Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

		Immanuel Christian Secondary S						Alberta				
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
Science 6	Acceptable Standard	Very High	Improved Significantly	Excellent	49	95.9	29	82.8	53,806	68.8	54,859	66.7
	Standard of Excellence	Very High	Improved Significantly	Excellent	49	46.9	29	20.7	53,806	24.8	54,859	21.8
Social Studies 6	Acceptable Standard	Very High	Improved Significantly	Excellent	49	93.9	29	72.4	60,804	68.5	57,655	66.2
	Standard of Excellence	High	Maintained	Good	49	28.6	29	20.7	60,804	19.8	57,655	18.0
English Language Arts 9	Acceptable Standard	High	Declined	Acceptable	47	85.1	49	91.8	59,096	69.5	56,255	71.4
	Standard of Excellence	Intermediate	Declined	Issue	47	10.6	49	24.5	59,096	11.8	56,255	13.4
Mathematics 9	Acceptable Standard	Intermediate	Declined	Issue	47	61.7	49	77.6	58,577	52.7	55,447	54.4
	Standard of Excellence	Intermediate	Maintained	Acceptable	47	14.9	49	18.4	58,577	14.0	55,447	13.5
Science 9	Acceptable Standard	Very High	Maintained	Excellent	47	85.1	49	85.7	59,072	67.6	56,311	66.3
	Standard of Excellence	Very High	Maintained	Excellent	47	23.4	49	20.4	59,072	20.8	56,311	20.1
Social Studies 9	Acceptable Standard	High	Maintained	Good	47	78.7	49	81.6	59,125	60.5	56,309	58.4
	Standard of Excellence	High	Improved	Good	47	23.4	49	14.3	59,125	15.8	56,309	15.9

Evaluation

- Continued analysis of previous years results by course teachers to identify items and curricular outcomes that require more instructional attention while also keeping in mind the diverse nature of learners in these classrooms and unique make-up of each class from year to year.
- Focus on Math 6 and ELAL 6 as they transition to a second year of implementation and will have our students write regular PAT 6 exams. Teachers will use experience from previous year's field tests to prepare students.
- Having moved to year-long Math and ELA courses in Grade 9, we will look to evaluate and assess whether a semester delivery will be more effective and positively impact student achievement for the 2025/2026 school year.
- Course teachers will be encouraged to participate in PAT marking in June and with field tests in April/May

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Diploma Examination Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

Course		Measure		Immanuel Christian Secondary S						Alberta				
				Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	Low	Maintained	Issue	22	81.8	19	78.9	33,001	84.2	31,493	83.7		
	Diploma Examination Standard of Excellence	Very Low	Declined	Concern	22	0.0	19	10.5	33,001	10.1	31,493	10.5		
English Lang Arts 30-2	Diploma Examination Acceptable Standard	Intermediate	Maintained	Acceptable	11	90.9	10	100.0	19,219	85.7	17,112	86.2		
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	11	9.1	10	0.0	19,219	12.9	17,112	12.7		
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	Declined	n/a	7	71.4	13	92.3	21,035	75.4	19,763	70.8		
	Diploma Examination Standard of Excellence	n/a	Maintained	n/a	7	42.9	13	46.2	21,035	34.9	19,763	29.0		
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	Maintained	n/a	16	93.8	9	100.0	15,676	70.9	14,418	71.1		
	Diploma Examination Standard of Excellence	n/a	Declined	n/a	16	25.0	9	44.4	15,676	15.4	14,418	15.2		
Social Studies 30-1	Diploma Examination Acceptable Standard	Very High	Improved	Excellent	18	100.0	16	87.5	25,167	85.2	24,023	83.5		
	Diploma Examination Standard of Excellence	Low	Maintained	Issue	18	5.6	16	12.5	25,167	18.7	24,023	15.9		
Social Studies 30-2	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	17	100.0	12	100.0	23,985	77.6	21,045	78.1		
	Diploma Examination Standard of Excellence	High	Maintained	Good	17	17.6	12	33.3	23,985	12.7	21,045	12.3		
Biology 30	Diploma Examination Acceptable Standard	High	Declined	Acceptable	23	91.3	21	100.0	24,414	83.1	23,270	82.7		
	Diploma Examination Standard of Excellence	Low	Declined Significantly	Concern	23	21.7	21	57.1	24,414	33.7	23,270	32.8		
Chemistry 30	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	10	90.0	17	88.2	19,955	82.9	18,364	80.5		
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	10	30.0	17	41.2	19,955	38.0	18,364	37.0		
Physics 30	Diploma Examination Acceptable Standard	Low	Declined	Issue	7	71.4	8	100.0	9,955	85.1	9,241	82.3		
	Diploma Examination Standard of Excellence	Low	Declined	Issue	7	14.3	8	62.5	9,955	43.1	9,241	39.9		

Evaluation

- Analysis of 2024 results in November 2024 by teaching staff identified curricular areas of greater instructional focus leading into the 2025 exams. Teachers will take this analysis and adjust curriculum delivery accordingly.
- Focus on assessment practices and philosophy (categories and weightings) and it's impact on student learning and achievement
- Course teachers will be encouraged to participate in Diploma marking in January and June and to have students participate in field tests prior to examinations.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: High School Completion

High school completion rate of students within three and five years of entering Grade 10.

	Immanuel Christian Secondary S										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
3 Year Completion	44	90.9	44	93.2	50	94.2	34	97.1	33	91.1	Very High	Maintained	Excellent
4 Year Completion	37	89.6	44	91.3	45	94.1	50	94.2	34	97.2	Very High	Maintained	Excellent
5 Year Completion	39	95.6	37	92.7	44	95.9	45	94.0	50	96.5	Very High	Maintained	Excellent

Evaluation

- We see continued strong graduation rates and even with a decline in our three year numbers, we see increases in our four and five year completion rates which indicate the value our students place in gaining a high school diploma and the need for alternative paths towards diploma completion
- We will continue emphasize the value of a high school diploma or high school certificate as avenues towards future post-secondary education, trade certificates and workforce goals
- We will continue to look at broadening our school timetable to provide course offerings that move towards the completion of a high school diploma and channel students towards Off-Campus Education opportunities to gain credits and experience

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	Immanuel Christian Secondary S										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	107	86.2	101	85.1	84	84.8	93	79.3	92	87.0	Very High	Maintained	Excellent
Parent	22	93.6	17	85.7	17	91.8	10	80.0	15	85.3	Very High	Maintained	Excellent
Student	77	65.1	73	80.9	58	71.6	73	67.8	70	78.5	Very High	Improved	Excellent
Teacher	8	100.0	11	88.7	9	91.1	10	90.0	7	97.1	Very High	Maintained	Excellent

Evaluation

- It is positive to see our efforts in building positive school culture reflected in increased perceptions of active citizenship across our stakeholders
- Our school mission is to nurture learners who desire to serve God in the building of His Kingdom and our students continue to demonstrate a desire to be active citizens in meaningful and authentic ways. Through ongoing service learning opportunities (Leadership 9, School Giving Initiatives, Service Hours, Peer Mentorship) we hope that these lead to a heart of serving Christ and our community

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	Immanuel Christian Secondary S										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	101	84.5	84	86.2	95	85.1	92	85.2	n/a	Maintained	n/a
Parent	n/a	n/a	17	92.2	17	94.1	10	93.3	15	84.4	n/a	Maintained	n/a
Student	n/a	n/a	73	73.5	58	64.6	75	65.4	70	71.0	n/a	Maintained	n/a
Teacher	n/a	n/a	11	87.9	9	100.0	10	96.7	7	100.0	n/a	Maintained	n/a

Evaluation

- We intend to probe deeper into the perception of decreased engagement in learning through Our School Survey questions for students and a parent survey. We hope to gain some valuable feedback to inform an systemic changes to programming, course delivery and instruction that need to be considered.
- A continued reflection from last year where student engagement is heavily dependent on positive student-teacher relationships and their perception of personal success in learning and engaging with classmates in the general classroom environment. We will look to refine and deepen our teaching practice to be learner focused and adaptive to student needs (E.g. Student ISP/IPP follow-through, Student Advisory

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	Immanuel Christian Secondary S										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	107	92.6	101	88.2	84	88.8	99	86.9	92	89.6	Very High	Maintained	Excellent
Parent	22	99.2	17	87.3	17	92.2	10	90.0	15	86.7	Very High	Maintained	Excellent
Student	77	80.5	73	88.0	58	76.2	79	73.9	70	82.2	Low	Improved	Acceptable
Teacher	8	97.9	11	89.4	9	98.1	10	96.7	7	100.0	Very High	Maintained	Excellent

Evaluation

- Establishing a professional learning committee that involves the shared planning and direction of PL activities that impact student learning and experience
- Continuing to probe this topic with our Our School Survey questions data to gain feedback and listen to student voice on overall student learning experience where their needs are reflected in instructional and course development practices.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	Immanuel Christian Secondary S										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	101	91.3	84	88.8	93	86.0	92	89.7	n/a	Maintained	n/a
Parent	n/a	n/a	17	96.3	17	94.8	10	91.3	15	87.4	n/a	Maintained	n/a
Student	n/a	n/a	73	87.9	58	76.4	73	73.8	70	83.7	n/a	Improved	n/a
Teacher	n/a	n/a	11	89.6	9	95.2	10	92.9	7	98.0	n/a	Maintained	n/a

Evaluation

- Overall, we see positive perceptions and experience of a positive school culture at ICSS and it is heartening to see in an improvement with our student measure. We continue to communicate and reinforce positive student habits and follow-through from school staff and administration in accountability of living out those habits
- Our students are looking for connection and belonging at school. Our school wellness team continues to provide meaningful student supports and a space in our wellness centre to connect with students and parents
- Expansion of Middle School clubs and extra-curricular learning opportunities

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	Immanuel Christian Secondary S										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	101	86.5	84	89.2	92	82.2	92	86.4	n/a	Maintained	n/a
Parent	n/a	n/a	17	84.7	17	93.7	10	75.5	15	77.0	n/a	Maintained	n/a
Student	n/a	n/a	73	82.1	58	76.1	72	71.1	70	82.3	n/a	Improved	n/a
Teacher	n/a	n/a	11	92.7	9	97.8	10	100.0	7	100.0	n/a	Maintained	n/a

Evaluation

- We continue to emphasize and hold our staff team accountable to learning plans put in place for students (ISP, IPP, BSP) and make well intentioned efforts of follow-through and communication of progress with parents
- Our Wellness Team and Learning Supports Team continue to look for ways to engage in our classrooms to offer supports and awareness of services that students can access or get connected to.
- Our Off Campus Education Team will be available to our students during school hours twice a week to provide supports for Work Experience, Green Certificate and RAP and ever expanding Dual Credit program opportunities

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Immanuel Christian Secondary S										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	30	93.1	28	79.3	26	84.9	19	85.1	22	79.2	High	Maintained	Good
Parent	22	93.6	17	73.2	17	81.0	10	70.2	15	61.3	Low	Maintained	Issue
Teacher	8	92.5	11	85.5	9	88.9	9	100.0	7	97.1	Very High	Maintained	Excellent

Evaluation

- Considering the drop in perception of parental involvement, we will continue to emphasize the School Council as a mechanism for parental voice and engagement. Creating engaging discussion topics and speakers will be a way to entice more parents to attend these meetings. Along with this, establishing school events where parents and families can attend and serve will
- We need to continue to work on improving communication with Parents through:
 - Bi-Weekly Parent Update Newsletters
 - Up-to-date and accurate PowerSchool Gradebooks
 - Streamlined communication between Teachers and Parents (e.g. Class Website, MS Agenda)

SUPPLEMENTAL MEASURE: DROP OUT RATE

Annual Dropout Rate of Students Aged 14 to 18.

	Immanuel Christian Secondary S										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Drop Out Rate	168	0.6	172	0.6	161	0.6	156	1.2	137	3.1	High	Declined	Acceptable
Returning Rate	1	*	1	*	1	*	1	*	2	*	n/a	n/a	n/a

Evaluation

- Enhancing supports and follow through from our Student Support Worker to follow-up with struggling students and their families towards engagement solutions and plans
- Focusing on flexible programming and timetable creation for students to remain engaged in school
- Utilizing off-campus programs, including Dual Credit through Lethbridge Polytechnic, Stepping Away, RAP and Green Certificate, provides opportunities for students to remain engaged with school.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	Immanuel Christian Secondary S										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	107	88.2	101	83.3	84	88.2	92	85.1	92	84.6	Very High	Maintained	Excellent
Parent	22	97.7	17	84.7	17	90.8	10	95.7	15	81.1	High	Maintained	Good
Student	77	71.5	73	75.7	58	79.2	72	72.4	70	76.5	Very High	Maintained	Excellent
Teacher	8	95.3	11	89.5	9	94.4	10	87.2	7	96.4	Very High	Maintained	Excellent

Evaluation

- Need to look at ways to elevate our Arts Program (Specifically Music) where more students have opportunity to engage in our regular timetable or look to schedule outside of our regular timetable
- We will continue to match course offerings with student interests, gaining student voice and choice through survey data and moving students along toward completing Alberta High School diploma requirements.
- We continue to strive to offer a wide range of programs, ranging from: mechanics, woodshop, outdoor education, fine arts, cosmetology among others which allows students to strength and develop gifts and talents.

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Immanuel Christian Secondary S										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	30	95.3	28	88.6	26	87.3	20	88.9	22	86.1	Very High	Maintained	Excellent
Parent	22	90.7	17	90.9	17	91.2	10	77.8	15	79.3	Very High	Maintained	Excellent
Teacher	8	100.0	11	86.4	9	83.3	10	100.0	7	92.9	Very High	Maintained	Excellent

Evaluation

- Continue to be responsive to the goals and needs of students through course programming and that this programming builds personal and career capacity past high school. This includes developing habits and values that encourage towards community engagement and are informed through a lens of Christian faith and worldview.
- We will look at the refinement of our Middle School Health and High School CALM courses to focusing on developing habits of learning and adapting to the current realities of work and life.